

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Glen Eira (C)

Outcomes indicators: Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description. At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants. Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants. Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.					
Participants from birth to starting school					
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)
					Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	98%	0%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	95%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	76%	+3%		
Domain 1: Daily living	% of children who use specialist services	70%	-12%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	91%	+8%		
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	89%	+8%		
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	77%	-15%		
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	81%	+11%		
Domain 3: Relationships	% of children who can make friends with people outside the family	58%	+5%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	75%	+3%		
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	82%	+3%		
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	63%	-15%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	44%	+10%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	83%	+7%		
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	57%	+8%		
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	62%	-2%		
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	73%	-12%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	87%	0%		
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)
					At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		92%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		96%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		91%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		86%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		69%		
Participants from starting school to age 14					
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)
					Scheme entry to fourth year review (% change)
Living arrangement		98%	0%	-2%	
Housing arrangement	% of children who live in a private home rented from public authority	98%	0%	0%	
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	22%	-1%	-8%	
Domain 1: Daily living	% who say their child manages their emotions well	18%	-3%	-4%	
Domain 1: Daily living	% who say their child is becoming more independent	34%	+9%	-16%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	26%	+3%	+4%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	85%	+2%	+5%	
Domain 1: Daily living	% of children who spend time with friends without an adult present	14%	-0%	-2%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	71%	0%	+2%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	96%	+2%	+4%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	75%	-3%	-2%	
Domain 3: Relationships	% of children who get along with their siblings	65%	-2%	+1%	
Domain 3: Relationships	% of children who can make friends with people outside the family	59%	-1%	+1%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	16%	0%	+2%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	81%	+1%	+2%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	81%	-1%	-9%	
Domain 3: Relationships	% who say they are happy with the child care arrangements	29%	+1%	+2%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	46%	+0%	+1%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	92%	+1%	+2%	
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	18%	-1%	-7%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	88%	+0%	+6%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	45%	+1%	0%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	66%	+1%	-7%	
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	81%	+4%	+2%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	93%	+2%	+2%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)
					At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		68%	82%	59%
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		45%	46%	41%
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		59%	67%	68%
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		55%	69%	59%
Families/carers of participants from birth to age 14					
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)
					Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	99%	0%	0%	
Work	% of families/carers who are in a paid job	62%	+4%	+6%	
Work	Of those in a paid job, % who are employed in a permanent position	88%	-1%	+3%	
Work	Of those in a paid job, % who work 15 hours or more per week	82%	-1%	0%	
Work	% of families/carers and their partners who are able to work as much as they want	32%	+1%	-1%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	91%	+1%	+2%	
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	11%	+1%	+6%	
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	27%	+2%	-10%	
Government benefits	% of families/carers who are receiving Carer Payment	9%	-1%	-6%	
Government benefits	% of families/carers who are receiving Carer Allowance	36%	+1%	-5%	
Lifelong learning	% of families/carers who are currently studying	5%	+1%	+1%	
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	70%	+0%	+2%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	47%	+5%	+5%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	80%	+2%	+2%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	37%	-0%	-3%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	35%	+1%	-5%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	29%	+1%	0%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	18%	+1%	-2%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	54%	+2%	+1%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	5%	+7%	+1%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	45%	+5%	+7%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	43%	+4%	+9%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	37%	+4%	-4%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	84%	+1%	+4%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	74%	-3%	-7%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	21%	+0%	-6%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+1%	-1%	
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)
					At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		68%	76%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		81%	78%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		78%	78%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		78%	74%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		74%	68%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		81%	85%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		55%	43%	

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

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Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	82%	-1%	-2%		
Housing arrangement	% who live in a private home owned or rented from private landlord	89%	0%	-4%		
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	+2%		
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	7%	-1%	-2%		
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	23%	-4%	0%		
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	54%	+8%	+2%		
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	28%	0%	-3%		
Domain 1: Choice and control	% who choose who supports them	38%	-4%	-12%		
Domain 1: Choice and control	% who choose what they do each day	43%	+1%	+2%		
Domain 1: Choice and control	% who make most decisions in their life	32%	+3%	0%		
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	23%	-3%	-2%		
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	19%	0%	-2%		
Domain 1: Choice and control	% who want more choice and control in their life	87%	+3%	+2%		
Domain 3: Relationships	% who have someone outside their home to call when they need help	76%	+1%	+2%		
Domain 3: Relationships	% who would like to see their family more often	25%	+1%	+2%		
Domain 3: Relationships	% who provide care for others	1%	-1%	0%		
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	39%	-1%	-2%		
Domain 3: Relationships	% who would like to see their friends more often	76%	+6%	0%		
Domain 4: Home	% who are happy with the home they live in	77%	-3%	0%		
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	62%	0%	-5%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	40%	-8%			
Domain 4: Home	% who feel safe or very safe in their home	84%	-4%	-2%		
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	61%	-1%	+4%		
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	80%	+3%	0%		
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	68%	+3%	0%		
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	31%	-5%	-4%		
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	34%	-4%	0%		
Domain 6: Lifelong learning	% who completed secondary school	48%	+11%	+4%		
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	34%	0%	-3%		
Domain 6: Lifelong learning	% who completed Year 12 or above	46%	+11%	+18%		
Domain 6: Lifelong learning	% who have post-school qualification	23%	+3%	+2%		
Domain 6: Lifelong learning	% who get opportunities to learn new things	62%	+4%	-2%		
Domain 6: Lifelong learning	% who are currently participating in educational activities	57%	-11%	-12%		
Domain 6: Lifelong learning	Of those who are studying, % who study full time	78%	-7%	0%		
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	47%	-3%	-2%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	38%	-7%	-4%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	55%	-7%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	79%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	75%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	46%	-4%	+6%		
Domain 7: Work	% who are currently working in an unpaid job	6%	+1%	0%		
Domain 7: Work	% who are currently working in a paid job	18%	0%	+11%		
Domain 7: Work	% who are working 15 hours or more per week	32%				
Domain 7: Work	% who are not working and not looking for work	56%	+5%	-8%		
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	65%	+5%	+4%		
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	73%	+3%	0%		
Domain 8: Social, community and civic participation	% who are currently a volunteer	13%	-3%	+2%		
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	33%	+4%	+2%		
Domain 8: Social, community and civic participation	% who know people in their community	41%	+1%	+8%		
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	32%	-1%	-4%		

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	66%	74%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	71%	76%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	47%	46%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	15%	25%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	49%	52%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	35%	49%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	14%	12%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	56%	67%		

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	100%	0%	0%		
Work	% of families/carers who are in a paid job	73%	0%	+5%		
Work	Of those in a paid job, % who are employed in a permanent position	82%	+2%			
Work	Of those in a paid job, % who work 15 hours or more perweek	82%	-2%			
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	36%	+5%	+9%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	97%	0%			
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	7%	+3%			
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	13%	+6%			
Government benefits	% of families/carers who are receiving Carer Payment	11%	0%	+5%		
Government benefits	% of families/carers who are receiving Carer Allowance	47%	-2%	-14%		
Lifelong learning	% of families/carers who are currently studying	7%	+2%	-5%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	52%	-7%	-5%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	76%	-7%	0%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	29%	+4%	+14%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	23%	-4%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	15%	-5%	0%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	41%	-2%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	3%	0%	-5%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	64%	0%	0%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	37%	-4%	0%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	8%	0%	+18%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	33%	-2%	-5%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	53%	-4%	-5%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	38%	-2%	0%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	66%	+2%	0%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	56%	63%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	75%	65%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	64%	63%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	64%	69%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	40%	35%		

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Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
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Participants aged 25 and over

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	18%	-1%	-2%	0%	
Housing arrangement	% who live in a private home owned or rented from private landlord	61%	-1%	-4%	-9%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	4%	0%	-0%	0%	
Domain 1: Choice and control	% who choose who supports them	56%	-2%	-1%	-9%	
Domain 1: Choice and control	% who choose what they do each day	65%	-2%	-3%	-3%	
Domain 1: Choice and control	% who make most decisions in their life	64%	-1%	-3%	-9%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	40%	-2%	-4%	-12%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	23%	-1%	+1%	+6%	
Domain 1: Choice and control	% who want more choice and control in their life	81%	+3%	+5%	+13%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	0%	+1%	+3%	
Domain 3: Relationships	% who would like to see their family more often	48%	+1%	+5%	+12%	
Domain 3: Relationships	% who provide care for others	12%	+1%	0%	+3%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	79%	+3%			
Domain 3: Relationships	% who have no friends other than family or paid staff	34%	0%	+0%	0%	
Domain 3: Relationships	% who would like to see their friends more often	72%	+0%	+8%	-3%	
Domain 4: Home	% who are happy with the home they live in	65%	+2%	+3%	-15%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	82%	-2%	-1%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	42%	0%	+3%		
Domain 4: Home	% who feel safe or very safe in their home	70%	0%	-1%	-9%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	39%	-3%	-5%	-18%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	90%	+1%	+3%	0%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	58%	+2%	+1%	-6%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	45%	-1%	-7%	-12%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	31%	-1%	-3%	-10%	
Domain 6: Lifelong learning	% who completed Year 12 or above	59%	-1%	-3%	0%	
Domain 6: Lifelong learning	% who have post-school qualification	48%	+0%	-1%	0%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	31%	+2%	+2%	+3%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	8%	-1%	-5%	0%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	29%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	11%	+2%	-5%	+3%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	20%	0%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	41%	0%	0%		
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	69%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	86%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	45%	+2%	+6%	+3%	
Domain 7: Work	% who are currently working in an unpaid job	7%	+1%	+0%	0%	
Domain 7: Work	% who are currently working in a paid job	22%	+1%	-1%	-3%	
Domain 7: Work	% who are working 15 hours or more per week	59%	-1%	0%		
Domain 7: Work	% who are not working and not looking for work	65%	+1%	+1%	+6%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	50%	+3%	+4%	+3%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	78%	+2%	+2%	+12%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	12%	+1%	-1%	+3%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	35%	+2%	+0%	+9%	
Domain 8: Social, community and civic participation	% who know people in their community	48%	+2%	0%	+3%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	45%	+0%	-3%	+6%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	73%	75%	74%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	76%	80%	80%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	54%	52%	69%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	31%	37%	37%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	57%	57%	63%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	34%	32%	49%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	20%	14%	24%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	64%	68%	77%	

Families and carers of participants aged 25 and over

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	56%	0%	0%		
Work	% of families/carers who are in a paid job	43%	-1%	0%		
Work	Of those in a paid job, % who are employed in a permanent position	83%	0%			
Work	Of those in a paid job, % who work 15 hours or more per week	84%	+3%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	57%	0%	0%		
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	96%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	1%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	10%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	8%	0%	+3%		
Government benefits	% of families/carers who are receiving Carer Allowance	34%	+4%	+3%		
Lifelong learning	% of families/carers who are currently studying	3%	-3%	0%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	43%	0%	-8%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	68%	0%	-4%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	41%	0%	+7%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	29%	+1%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	24%	-1%	-3%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	43%	-1%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	8%	+3%	0%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	75%	+1%	0%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	42%	0%	0%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	17%	+10%	+7%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	8%	+1%	0%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	66%	0%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	52%	0%	-7%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	24%	+11%	-11%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	72%	90%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	57%	84%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	69%	84%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	46%	61%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	42%	55%		